Reading POD: Dinner at the Panda Palace

**Warmer:**Talk to the students as they enter and have them say their name and pet they wished they had.

**Reading 1:**First coach reads the story to the students

**Vocabulary:**Elephant, trunk, enormously, lion, pigs, peacocks, reservation, monkey, giraffes, hyena, penguins, elegant, honey bear, chicken, hen, mouse.

* Go through each vocabulary word and explain the definition of each word.
* Then have the kids practice spelling the words by spelling it out.
* M-O-U-S-E have the kids clap it out.

**Reading 2:**Reading Freeze-Have the kids pick out their favorite color/fruit/food/silly word etc.

* As the coach reads the story again the students are instructed to look out for the vocabulary words.
* When the coach reads that word the students is to yell, the color/fruit/food/silly word picked!
* The coach then asks, ‘how do you spell…?’

**OR**

* At the end of each page ask the students “how many are at the table to make sure they are listening? (1-lion, 3- pigs etc.)

**Student reading:**students take turns reading each page.

* When the students struggle give them a second to work out the word for themselves before helping them.

**Game:** Show a list of animals from the PowerPoint and have the students tell you what they eat.

\*Coaches can make it more fun by having the kids take turns to pick the next person to answer or to ask the class.

\*if you still have more time, you can come up with more animals and ask the kids what they eat or have other kids ask the question.